



Aims and criteria for funding

NORENSE Aims

- Contribute to development of the research culture within Nordic Steiner Waldorf education
- Support research¹, research collaboration and research publications relevant to Steiner Waldorf education in the Nordic countries
- Contribute to developing connections between research and educational practice within Nordic Steiner Waldorf education
- Contribute to development of the participating higher educational institutions (this can be through shared research programmes, collaboration in institutional development, furthering Steiner Waldorf adult education, contributing to research based lecturing, etc.)
- Support PhD students connected to the three participating higher educational institutions

Criteria for funding

To receive funding, projects should to be in agreement with the NORENSE aims. The NORENSE Council will further evaluate applications according to the following criteria:

Relevance

An important criterion for receiving funding is the relevance of the proposed research project to educational practice in today's Nordic Steiner Waldorf education. Recommended themes, if suggested on the NORENSE web page, will get priority. Priority will be further be given to projects that connect Steiner Waldorf education to research, practices and discourses on education in general.

Academic rigour

Research applications funded by NORENSE should display academic rigour. Priority is given to applications that prove to be conducted within a research context that secures this. The chosen theoretical and methodical approaches should be clearly described and related to the research

¹ Research is here understood as projects being conducted or supervised by a person with a PhD or equivalent competence.

question(s). Priority will be given to applications that display reflexivity, academic insight and a comprehension of the proposed research methods.

Research collaboration

Priority will be given to research projects that promote collaboration. This can be collaborative projects between researchers from the Nordic countries, collaboration between educators and researchers, or action research projects. Projects are further encouraged where researchers collaborate from different fields within the larger community of educational research. All forms of collaboration between the three participating higher educational institutions will receive high priority.

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